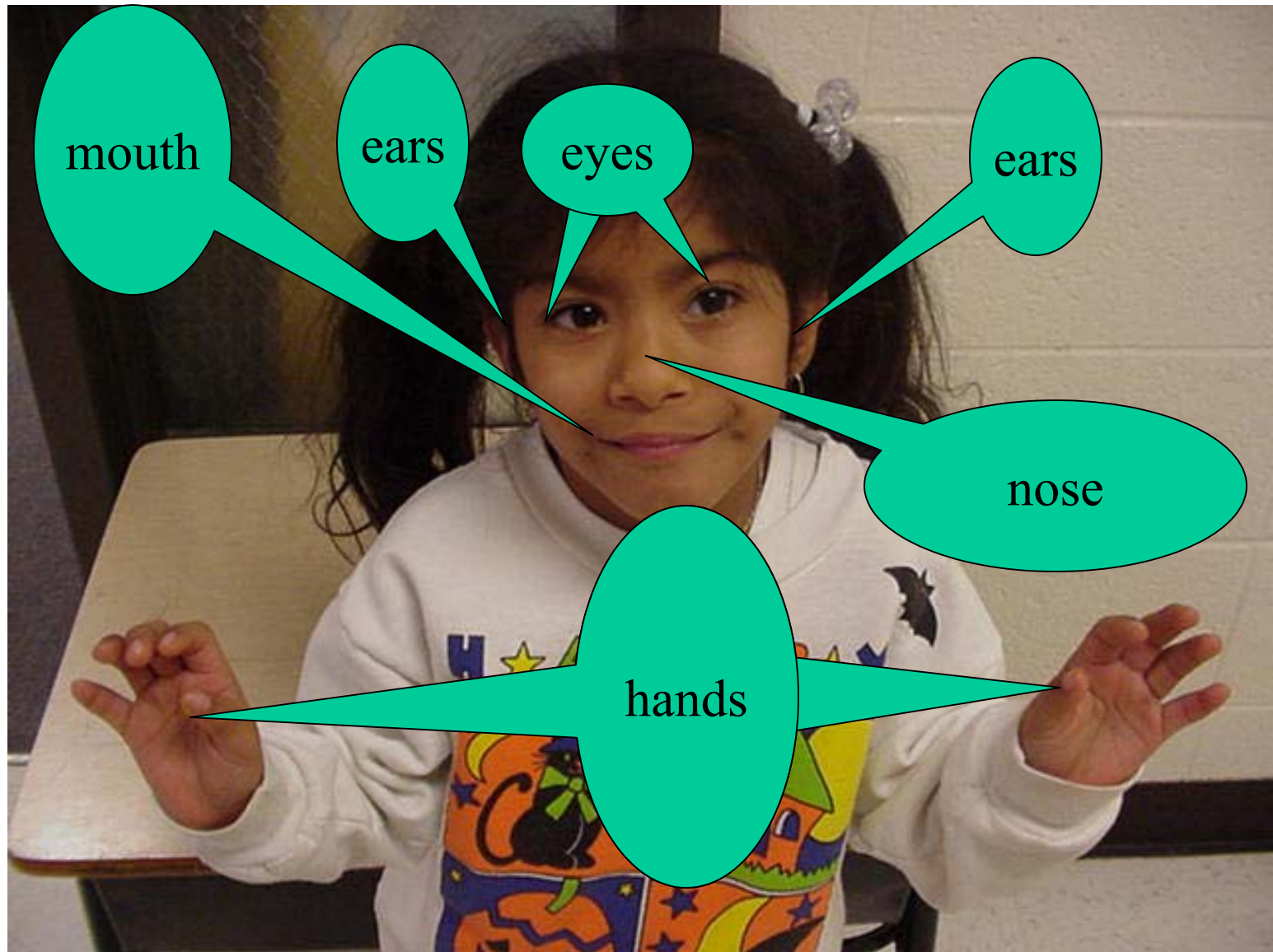


The Five Senses





sight

I use my eyes to watch Ms.
Leonard ride a monster truck.



I use my eyes to look at my colorful painting.

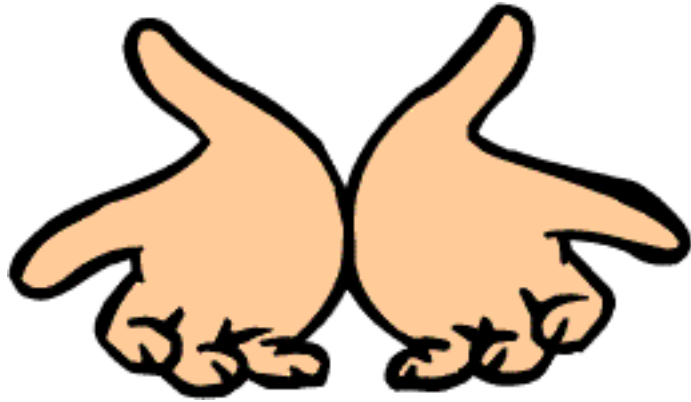


I use my eyes to view the
Kindergarten Halloween parade.



I use my eyes to see my reflection in the mirror.





Touch

I use my hand to stroke Mrs.
Farrar's hair.



I use my hands to touch a slick,
shiny, green chair.



I use my fingers to feel my teachers ring.



I use my hands to feel the smooth, soft shaving cream.



I use my fingers to rub across the bumpy frog.



I use my hands to squish the play dough.



I use my hands to feel the tickly,
rough straw hat.





Hearing

I use my ears to listen to my teacher.



I use my ears to hear the sounds of the musical instruments in the Kindergarten Halloween Parade.



I use my ears to listen to Grady sing a song.



I use my ears to hear stories and sounds on the listening station.

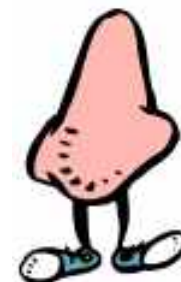


I use my ears to listen to the crackle of fire burning trees in the forest.





Th N s



Smell

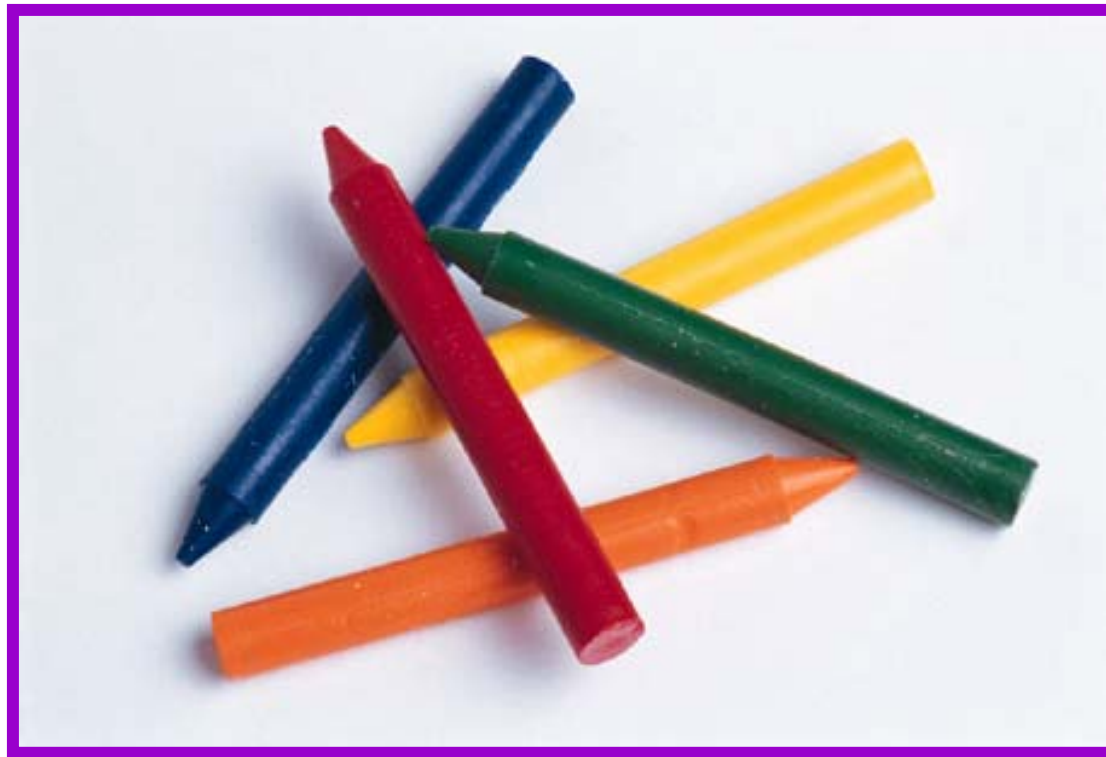
I use my nose to sniff a bouquet of flowers.



I use my nose to smell a nasty trashcan.

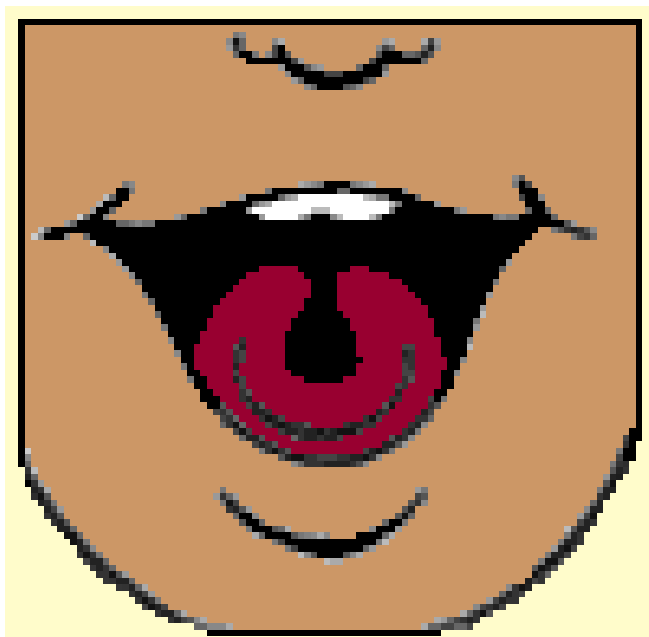


I use my nose to smell the scent of fresh crayons.



I use my nose to inhale the odors of sea air, salt water, and fish.





Taste

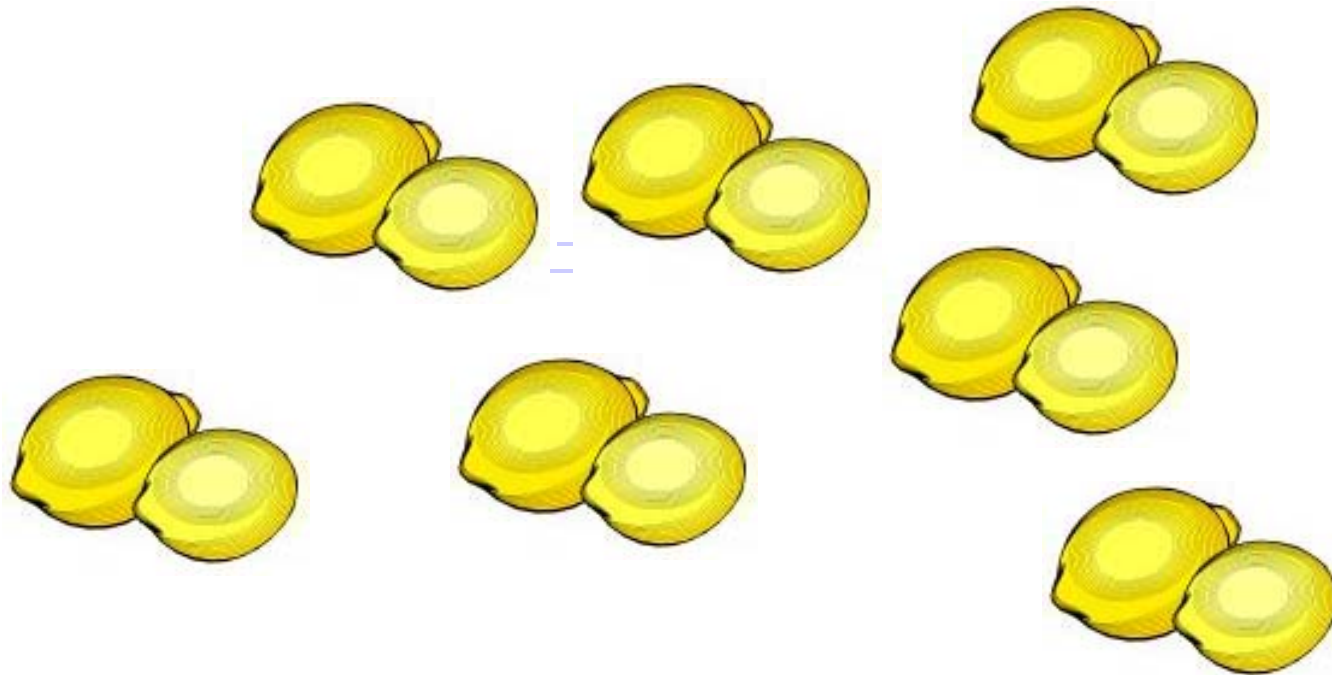
I use my mouth to taste crunchy,
salty Doritos.



I use my mouth to taste cocoa
that tastes bitter.



I use my mouth to taste sour
lemons.



I use my mouth to taste sweet,
sticky goodies.



I use my mouth to taste sweet,
cold, delicious ice cream.



The End